

28. (a) Explain the components of the skill of Stimulus Variation.
(or)
(b) How did you conduct Micro Teaching practice in your college?
29. (a) Explain the skill of Reinforcement.
(or)
(b) Differentiate Micro Teaching from Macro Teaching.
30. (a) State the aims of teaching English at Secondary level.
(or)
(b) Write any two Specific Instructional Objectives each for developing LSRW skills.

SECTION – D
Essay type questions
Answer any TWO questions
(2 X 15 = 30 marks)

31. Discuss the need and value of English in the contemporary age.
32. Assess the use of mother tongue in English class.
33. How does Bloom's Taxonomy help in framing Instructional Objectives?
34. Analyse the content of the VI Standard English Reader of Tamil Nadu Textbook Corporation.

B.Ed., Degree Examinations, December 2019

Note:

1. Answer ALL the questions in Section A, B & C and TWO in section D.
2. Answer in one word for in Section A, Should not exceed 100 words in Section B, 400 words in Section C and 800 words in Section D.
3. Each question in Section A carries 1 mark, B 4 marks, C carries 6 marks and D carries 15 marks.

Time: 3 Hours

Max. : 100 Marks

B1 P1 11- Pedagogy of English-Paper I

SECTION – A
Answer ALL the questions
(20 X 1 = 20 marks)

I. Choose the correct answer:-

1. The link language in India is _____.
(a) Hindi (b) Tamil
(c) Mother Tongue (d) English
2. The British came to India in _____.
(a) 1700 (b) 1200 (c) 2000 (d) 1600
3. Macaulay introduced English Education in India in
(a) 1835 (b) 1635 (c) 1600 (d) 14th century
4. English enjoys the status of _____ in the Constitution of India.
(a) Associate official language (b) Associate language
(c) Official language (d) National language
5. The first skill to be developed in language learning is _____.
(a) Speaking (b) Listening
(c) Reading (d) Writing
6. Micro Teaching was introduced in India by _____.
(a) NCERT (b) Allen
(c) L.K. Passi (d) B.K. Passi

7. Re-teaching is one of the important steps in _____.
- (a) Link teaching (b) Micro teaching
(c) Peer teaching (d) Macro teaching
8. A statement that describes what the learner would be able to do at the end of instruction is called as a/an _____.
- (a) Objective (b) Aim
(c) Lesson Plan (d) Evaluation
9. _____ is not a part of Bloom's Cognitive Domain objectives.
- (a) Knowledge (b) Application
(c) Learning (d) Synthesis
10. Bloom's Taxonomy was revised by _____.
- (a) Anderson (b) Krathwohl
(c) Bloom (d) Anderson and Krathwohl

II. Fill in the Blanks:

11. _____ language shall be used for the purpose of communication in India.
12. L2 stands for _____.
13. _____ Teaching is a preparation for Macro Teaching.
14. The specific instructional objectives are _____ in nature.
15. Bloom's Taxonomy arranges the learning objectives in the order of _____.

III. Matching:

16. Macaulay's Minute - [a] English
17. Lingua Franca - [b] Tamil Nadu
Textbook Corporation
18. Size of letter - [c] English Education Act 1835
19. Learner centered - [d] skill of Using Blackboard
20. Textbook production - [e] Good Textbook

SECTION – B

Very short answer questions
Answer ALL the questions
(5 X 4 = 20 marks)

21. (a) What is the role of English in India?
(or)
(b) List out some common problems found in teaching English.
22. (a) What is the status of English in pre-independent India?
(or)
(b) Suggest some ways of effective English teaching.
23. (a) Why should the trainee teachers be trained in Micro Teaching?
(or)
(b) Draw Micro Teaching cycle.
24. (a) Bring out the significance of Instructional Objectives.
(or)
(b) How do the GIOs differ from SIOs?
25. (a) Why can't we avoid the use of mother tongue completely in English class?
(or)
(b) Are you satisfied with the content quality of VI Standard English Textbook? Give the reasons for your stand.

SECTION – C

Short answer questions
Answer ALL the questions
(5 X 6 =30 marks)

26. (a) What is the status of English in India after Independence?
(or)
(b) What are the functions of English language?
27. (a) Why do we consider English as a skill subject?
(or)
(b) List out the linguistic principles of teaching English.